INDEPENDENT MUSIC TEACHERS FORUM - TMTA/MTNA

History of IMTF:

The independent Music Teacher Forum was granted status and support by MTNA in 1972. Since the inception of IMTF, the state and national chairmen have worked to improve the status of the independent music teacher.

An independent music teacher is one whose individual income is derived primarily from music teaching outside of an institution or other agency that guarantees a certain income

Information about IMTF comes to you from the National Chairman in a monthly column in the <u>American Music Teacher</u> on-line magazine. Direct communication comes to you through your local IMTF chairman (see Yearbook).

Goals of IMTF:

- 1. To investigate the role of the independent professional music teacher in American society today.
- 2. To study the problems, advantages and practices of this group regarding the socioeconomic conditions.
- 3. To increase public awareness of the dedication, education, and experience necessary to become a qualified teacher.
- 4. To establish independent music teaching as a profession.

The IMTF is consistently striving to create better working conditions and a better livelihood for the independent music teacher. It is a channel of communication that provides dialogue between the individual or smallest association and state, division, and national levels of MTNA.

List of Topics Discussed:

Studio policies; communication between teachers, students, and parents; curriculum planning; certification; public school credit/released time; tax laws and business deductions; continuing education and increased professionalism; public relations; communication with college and public school teachers; involvement of more independent teachers in MTNA; providing music education for a wider range of the public, and licensing and zoning requirements.

Current Programs:

Quarterly e-newsletters which include items of current interest (see above) are forwarded to each state and division of MTNA. State and local associations are encouraged to write articles based on the needs of their members for their state newsletters and plan relevant programs for their state and local associations.